

#### THIRD GRADE OCTOBER ACTIVITIES



## WEEK 4 (OCTOBER 20- 24 2025)

#### **SESSION 1: INTRODUCING MYSELF**

https://youtube.com/shorts/EVKQOYGqmRs?si=XgFQHDhnYCqXllJY



AFTER WATCHING THE VIDEO, FILL IN THE BLANKS:

# Verb "To Be"

use

## AM ARE IS

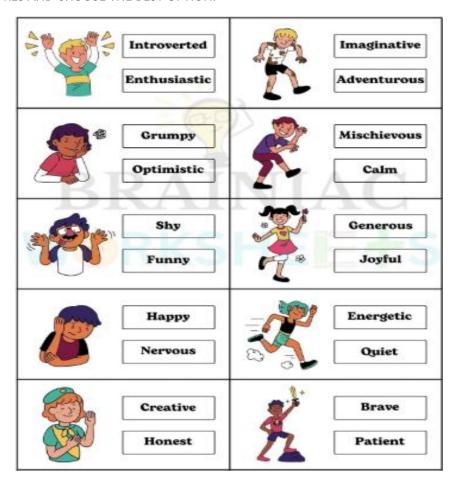
- 3. He \_\_\_\_ small. \*
- 4. She \_\_\_ surprised.
- 5. It \_\_\_\_ brown.
- 6. We \_\_\_ young.
- 7. You \_\_\_ tall.
- 8. They \_\_\_ old. 🚖
- 9. Jack \_\_\_ brazilian.
- 10. The dog \_\_\_ black.

Paste or c	<mark>lraw a picture of you.</mark> (Pega o dibu	ja una foto tuya).

My name is	years old.
My father's name is	and my mother's name is
l am from	My birthday is on
My telephone number is	

## **SESSION 2: DESCRIBING MYSELF WITH ADJECTIVES**

LOOK AT THE PICTURES AND CHOOSE THE BEST OPTION.



## PASTE A PICTURE OF EACH OF THE FOLLOWING ADJECTIVES.

## ADJECTIVES FOR APPEARANCE

TALL	SHORT
YOUNG	OLD
PRETTY	HANDSOME
THIN/ SLIM	CHUBBY
STRONG	WEAK

## ADJECTIVES FOR PERSONALITY

FRIENDLY	SHY
FUNNY	SERIOUS
LAZY	SMART
HARD WORKING	OUTGOING
QUIET	KIND
POLITE	TALKATIVE
RUDE	CREATIVE

## **SESSION 3**

## WRITING A PERSONAL PROFILE PRACTICE

USING THE VOCABULARY FROM THE PREVIOUS SESSION, WRITE A SHORT PARAGRAPH INTRODUCING YOURSELF. FOLLOW THE EXAMPLE. (Utilizando el vocabulario de la sesión anterior, escribe un párrafo corto presentándote. Sigue el ejemplo)

## **EXAMPLE:**



Hi! My name is **Sophie**. I am **27** years old. I am a **secretary**. I am **tall** and **slim**. I am very **outgoing** and **talkative**. I am not **quiet** or **rude**. I am **kind** to everyone.

wiy name is	·
l am	years old.
l am	and
l am not	or
NOW, WRITE A SHORT PARAGRAPH DESCRII	BING YOUR BEST FRIEND'S APPEARANCE AND PERSONALITY.
This is my best friend	



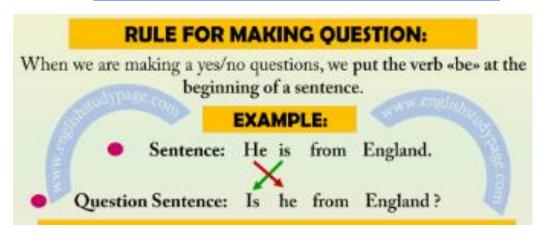
#### THIRD GRADE OCTOBER ACTIVITIES



## WEEK 5- (OCTOBER 27- 31, 2025)

## **SESSION 1: MAKING QUESTIONS WITH BE**

WATCH THE VIDEO: <a href="https://www.youtube.com/watch?v=wQM\_JvYyyRc">https://www.youtube.com/watch?v=wQM\_JvYyyRc</a>



## TURN THE STATEMENTS INTO QUESTIONS. (Convierte las oraciones a preguntas).

1.	He is sad.	$\rightarrow$	IS HE SAD?	
2.	They are tall			
3.	You are hungry.			
4.	She is short.			
5.	It is big.			
6.	My teacher is happy.			
7.	The teachers are funny	·		
8.	He is smart			
9.	The boy is kind.			
10	.The school is small.			

## **SESSION 2: VERB TO BE PRACTICE**

## I. COMPLETE THE SENTENCES USING THE VERB TO BE

Use the correct form to answer.

Ver	b to be	
	Cis	3
1. I	happy.	7
2. You	scared.	Ares
3. He	small.	
4. She	surprised.	
5. It	brown.	Am
6. We	Young.	TY
7. You	tall	\ШП.
8. They	old.	Y
9. Jack	brazilian.	
10.The dog	black.	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
		шш.
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11.	CHANGE THE PREVIOUS SENTENCES INTO QUESTIONS (CAMBIA LAS
	ORACIONES ANTERIORES A PREGUNTAS).
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## SESSION 3: PROJECT→ My Personal Profile Booklet

#### 1. Create a personal booklet (on white sheets of paper)

The booklet must have 4 pages:

#### Page 1 – This is me

Write your full name.

Write your age and birthday (use numbers).

Use the verb to be to introduce yourself.

Add a drawing or photo of yourself.

Example: I am Ana. I am 14 years old. My birthday is on May 10th.

#### Page 2 – My family

Write about 2–3 family members.

Use pronouns (he, she, they) and verb to be.

Example: This is my mother. She is 40 years old. She is a kind woman.

#### Page 3 – My best friend

Choose a friend (real or imaginary).

Describe him/her using adjectives (appearance and personality).

Use a/an + adjective + noun.

Example: My best friend is Luis. He is a funny boy. He is an intelligent student.

#### Page 4 – Fun facts about me

Write at least 3 facts using numbers.

Ideas: your phone number (invented), number of brothers/sisters, favorite number, age of a pet, etc.

Example: I have 2 brothers. My favorite number is 7. My dog is 3 years old.

